Feedback Analysis- Curricular Aspects (2014-15)
Programme: Information Technology

Students' Feedback

Total No. of response: 34

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	0	0	4	13	17
2	Adequacy of Beyond syllabus Activities (NPTEL/POP QUIZ).	0	0	1	15	18
3	Adequacy of Co-curricular activities (Value added courses, Internships, Workshops).	0	0	4	19	11
4	As per your judgment rate the Syllabus prescribed by Mumbai University.	2	4	8	13	7

The feedback is received from the 34 students. Except 06 students all others are satisfied with the above maintained attributes. Students are very much satisfied with Industry-Institute Interaction and beyond syllabus activities.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Information Technology

Teachers' Feedback

Total No. of response: 09

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	0	1	1	5	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	5	3
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	4	4
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	1	5	3

Except 01 faculty all others are satisfied with the above maintained attributes.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Computer Engineering

Students' Feedback

Total No. of response: 55

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	0	0	3	25	27
2	Adequacy of beyond syllabus activities (NPTEL, POP QUIZ etc).	0	0	8	21	26
3	Adequacy of Co-curricular activities (Value added courses, Internships, Workshops).	0	2	0	29	24
4	As per your judgment rate the syllabus prescribed by Mumbai University.	2	4	9	24	16

The feedback is received from the 55 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- Students are highly satisfied with Industry-Institute Interaction, beyond syllabus activities and with co-curricular activities.
- Negative as well as positive response is received about the quality of the syllabus of University of Mumbai

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Computer Engineering

Teachers' Feedback

Total No. of response: 09

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	0	1	1	5	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	5	3
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	4	4
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	1	5	3

The feedback is received from 09 teachers. Sample size is too small to draw any inferences. However, almost all faculties are satisfied with the above mentioned attributes.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Electronics Engineering

Students' Feedback

Total No. of Response: 29

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	1	1	3	14	10
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ)	0	2	2	14	11
3	Adequacy of Co-curricular activities (Value added courses, Internships, Workshops).	1	5	5	10	8
4	As per your judgement rate the Syllabus prescribed by Mumbai University.	2	6	4	12	5

The department has collected feedback from the 29 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- Except 02, all the students are satisfied with Industry-Institute Interaction and beyond syllabus activities.

- 20% students are not satisfied with Co-curricular activities. More no. of students needs to be encouraged for internship programs.

- More than 20% students are not quite satisfactory about the syllabus prescribed by the Mumbai University.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Electronics Engineering

Teachers' Feedback

Total No. of Response: 10

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	1	2	2	3	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	1	1	5	3
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	5	4
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	1	1	6	2

The feedback is received from 10 teachers. All the teachers are satisfied with usefulness of course contents to enhance analytical and technical skills of students, and its usefulness in pursuing higher studies.

- Out of 10 teachers, 03 teachers are not satisfied with relevance of syllabus with Industrial recent technological development.

- Except 01, all other teachers have acknowledged that course contents are useful to cope up with advanced tools /simulators used in the Industry.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Electronics and Telecommunication Engineering

Students' Feedback

Total No. of response: 38

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	0	1	5	15	17
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ).	0	0	2	20	16
3	Adequacy of Co-curricular activities (Value added courses, Internships, Workshops).	1	5	10	14	8
4	As per your judgement rate the syllabus prescribed by Mumbai University.	3	6	9	15	5

The feedback is received from the 38 students. Followings inferences are drawn from the ratings given to the various attributes.

* Students have appreciated the efforts taken by the institute for providing the better industrial exposure through the organization of guest lectures, industrial visits and internship programs.

* Students are thoroughly satisfied with the beyond syllabus activities conducted to mitigate curricular gaps.

* 15% students are not satisfied with Co-curricular activities. In order to enhance the technical skills more no. of value added programs need to be organized.

* Varied response is observed with respect to the syllabus prescribed by Mumbai University.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

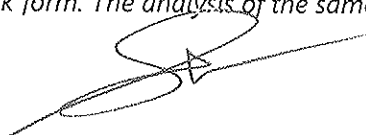## Programme: Electronics and Telecommunication Engineering

Students' Feedback

Total No. of response: 31

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	1	4	2	14	10
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ).	1	0	3	15	12
3	Adequacy of Co-curricular activities / Value added courses.	3	4	7	11	6
4	As per your judgement rate the syllabus prescribed by Mumbai University.	4	5	8	10	4

The feedback on curricular aspects is received from 31 students. Following inferences are drawn from rating given by students to various attributes.

- Adequacy of Industry-Institute Interaction and beyond syllabus activities is good. Only 05 students rated this as below satisfactory.

- More than 85% students have given the rating as above satisfactory to beyond syllabus activities.

- Although adequacy of Co-curricular activities is good, 22% students have given the rating as below satisfactory and therefore the quality and number of activities need to be strengthened.

- Around 30% students rated the syllabus as below satisfactory and it needs be designed to mitigate the gaps in the curriculum or beyond syllabus activities need to be planned accordingly.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Biomedical Engineering

Students' Feedback

Total No. of response: 28

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	0	0	4	13	9
2	Adequacy of Beyond syllabus Activities (NPTEL/POP QUIZ).	0	0	2	15	11
3	Adequacy of Co-curricular activities (Value added courses, Internships, Workshops).	0	0	8	11	9
4	As per your judgment rate the Syllabus prescribed by Mumbai University.	0	0	9	10	9

28 students have given the feedback and it is observed that they are thoroughly satisfied with Industry-Institute Interaction, beyond syllabus activities, Co-curricular activities and about the syllabus prescribed by Mumbai University as below satisfactory.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of Department

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Biomedical Engineering

Teachers' Feedback

Total No. of response: 07

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	0	0	1	4	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	3	3
3	Do you think that the course contents are useful in pursuing higher studies?	0	1	0	4	2
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	1	0	5	1

The following inferences are drawn from feedback given by 07 teachers on curricular aspect and except one others are satisfied with the relevance of curriculum and its usefulness to enhance analytical and technical skills of the students and in pursuing higher studies.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis (2014-15)

Alumnis' Feedback

Total no. of response: 71

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile.	1	3	12	31	24
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	0	2	8	35	26
3	Rate the relevance of skills and knowledge acquired during execution of projects.	0	0	15	32	24
4	How well you have acquired fundamentals of concepts, knowledge and skills?	2	3	8	27	31

The feedback is received from 71 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- Except four alumni, rest are highly satisfied with the mapping of the curriculum to their current job profile.

- Almost all alumni are satisfied with the co-curricular activities conducted for gap mitigation and with the concepts, knowledge and skills acquired during the undergraduate programme.

- All 71 alumni are satisfied with the knowledge and skills acquired during project execution.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.

Principal

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis- Curricular Aspects (2014-15)

Employers' Feedback

Total no. of response: 06

Sr.No.	Questions/Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Technical Skills	0	0	0	6	0
2	Analytical Skills	0	0	1	4	1
3	Communication Skills	0	0	1	3	2
4	Commitment to task	0	0	0	5	1
5	Confidence	0	0	0	4	2
6	Initiative	0	0	2	3	1
7	Team Work	0	0	0	5	1
8	Leadership	0	0	3	2	1
9	Decision Making	0	0	1	5	0
10	Social Responsibility	0	0	2	2	1
11	Ethics	0	0	0	4	2
12	Interpersonal Skills	0	0	1	3	2

The feedback is received from 06 employers. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- Technical skills and commitment to tasks are thoroughly appreciated by all the employers. Students are observed to be good in technical and analytical skills.
- Students' confidence, teamwork, ethical conduct and decision making abilities are well acknowledged by the employers.
- Students' awareness towards social responsibility, initiative and leadership skills is observed to be good.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.

Principal

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis (2014-15)
Alumnis' Feedback

Total no. of response: 71

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile.	1	3	12	31	24
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	0	2	8	35	26
3	Rate the relevance of skills and knowledge acquired during execution of projects.	0	0	15	32	24
4	How well you have acquired fundamentals of concepts, knowledge and skills?	2	3	8	27	31

The feedback is received from 71 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- Except four alumni, rest are highly satisfied with the mapping of the curriculum to their current job profile.

- Almost all alumni are satisfied with the co-curricular activities conducted for gap mitigation and with the concepts, knowledge and skills acquired during the undergraduate programme.

- All 71 alumni are satisfied with the knowledge and skills acquired during project execution.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.

Principal

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis- Curricular Aspects (2014-15)

Programme: Master of Management Studies

Students' Feedback

Total No. of response: 62

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	02	22	23	12	03
2	Adequacy of industry academia interaction activities.	08	10	24	15	05
3	Adequacy of Co-curricular activities / value added courses	10	15	20	17	00
4	As per your judgement rate the Syllabus prescribed by Mumbai University	03	26	23	10	00

The feedback is collected from 62 students. Following inferences are drawn from the ratings given by students to the above attributes:

- Except 24 students all others are satisfied with respect to Industry-Institute Interaction.

- 71% rated the adequacy of industry academia interaction activities as satisfactory.

- Marginal improvements may need to carry out with respect to Industry-academia Interaction and beyond syllabus activities.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2014-15)
Programme: Master of Management Studies

Teachers' Feedback

Total No. of response: 18

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the course contents are relevant to the applied functional areas of management?	00	02	07	09	00
2	Do you think that the course contents are relevant and revised at reasonable intervals to cope up with the current business environment?	00	02	06	10	00
3	Does the course content keep pace with the Industries?	00	01	05	12	00
4	Is the curriculum designed to enhance student employability/ entrepreneurship?	00	01	08	09	00

The feedback is collected from 18 teachers. Following inferences are drawn from the ratings given by

Teachers to the above attributes:

- 89% faculty are satisfied with the course contents and feel that they are revised at regular intervals to cope up with the current business environment.

- 94% faculty are satisfied with the course content as they feel that the content keeps the pace with the industries.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2014-15)

Programme: Master of Management Studies

Alumnis' Feedback

Total No. of response: 34

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile?	02	04	15	10	03
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	03	04	12	11	04
3	Rate the relevance of Skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry.	00	08	13	08	05
4	How well you have acquired fundamentals of management, analytical and problem-solving capabilities?	04	03	10	10	07

The feedback is collected from 34 students. Following inferences are drawn from the ratings given by Alumni to the above attributes:

- 18% alumni have suggested that curriculum needs to be improved with current industry trends as they are not quite satisfied with the same.

- 79% of alumni are satisfied with the co- curricular activities conducted for mitigating the gap between industry and academic.

- 26 out of 34 alumni is satisfied with the skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry.

- 79% of alumni rated that they have acquired fundamentals of management, analytical and problem-solving capabilities at a satisfactory level.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department